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DIA DECLASSIFICATION/RELEASE INSTRUCTIONS ON FILE

DIA - CIA Relationships Involving the Defense Intelligence School

1. Basically, relationships between DIS and CIA elements are maintained throughout a normal year in four ways:

a. Through the permanent assignment at DIS of a senior training official on loan from CIA.

b. Through CIA guest lecturers addressing students in DIS programs of instruction.

c. Through direct liaison between the DIS Commandant and the Director of Training, CIA.

d. Through the conduct of Project [] at DIS.

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2. [] represents CIA as a Faculty Advisor and Liaison Officer.

He conducts some instruction at DIS; he serves as the channel for DIS requirements for CIA training support and obtains all CIA guest speakers through direct invitation. In each calendar year, CIA presents approximately 400 hours of instruction at the Defense Intelligence School and 40 hours of briefings to DIS classes at the CIA Headquarters building. All of these lectures or briefings stress CIA - DIA and intelligence community relationships in general, and many of them relate to overseas activities. With regard to

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[] relationships in particular, this is the usual degree of coverage:

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a. For the classes comprised of Attache-Designates. There are about 15 hours of instruction on clandestine services matters presented by CIA speakers at the Defense Intelligence School; 3 to 5 hours of briefings for the entire Attache Class enlarging on these matters at CIA during the tenth week of the Attache Course; and individual consultations of varying length given by desk officers to attaches shortly before departure for station. Topics include such factors as headquarters and field coordination, workings of the GRU, approaches by the KGB, the Communist movement today and strengths of Communist parties throughout the world, the Soviet military aid program, materiel identification, overseas support, and the interagency defector program. Also, a presentation to the Attache Class by a former Ambassador about the country team is related.

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b. For the Advanced Intelligence Class. Some CIA presentations are given at the SI-SAO level--utilizing another training facility. This course also includes 3-4 hour panels on clandestine collection and on counterintelligence with panel participation from CIA, DIA and the Military Services. A one-week gaming problem, "Tiger Paper," involves some role-playing by students on CIA-DIA relationships. Many of the topics presented to the attaches are also given by CIA senior officials to the Advanced Intelligence Course.

c. Although there are more speakers from CIA in the 38 week Defense Intelligence Course, a smaller proportion of the presentations are concerned

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with DIA-CIA relationships overseas. However, in every course 6-8 presentations are made by CIA desk officers concerning their relationships with the internal and external services of these foreign countries.

d. Because of the need-to-know limitation, overseas relationships between the two organizations are not treated by CIA speakers in the Strategic Intelligence Course or the Defense Symposium on Strategic Intelligence. For the Intelligence Analyst Course, DIA-CIA relationships overseas (as well as relationships) are covered only in the lecture on the interagency defector program.

e. For all the above courses, and for the Attache Staff Courses, CIA films and training materials are made available as needed. Coverage on the organization, mission, and functions of CIA (indirectly relating to DIA-CIA relationships overseas) is regularly given for all offerings of the Attache Course, the Advanced Intelligence Course, the Defense Intelligence Course, the Intelligence Analyst Course, The Strategic Intelligence Course and the Defense Symposium.

f. supervises the preparation of research papers prepared by those Attaches designate who are not involved in maintaining foreign language proficiency. Within security and "Need to Know" limitations,

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he clarifies additional questions concerning CIA for these Attaches and for other selected students, as well as for DIS staff and faculty. [] also serves as a point of contact for CIA training needs for DIA speakers.

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3. Cordial relationship is maintained between the Defense Intelligence School Commandant and the Director of Training, CIA. Just last Thursday a meeting--with others in attendance-- was held concerning the establishment of an Information Science Center at DIS to service the entire Intelligence Community. Through this first-name liaison and the assistance of [] many exchanges of training materials, particularly in the programmed instruction field, are effected between these two intelligence training establishments.

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4. Twice annually, a two-day program stressing CIA-DIA relationships is conducted at DIS (to include a tour of [] for 35 senior representatives of CIA and a lesser number of JCS and DIA officers. Speakers are key officials of DIA. Each of the five offerings of this program, referred to as Project [] has indeed proved more helpful in improving relationships between CIA and DIA--as has been true of CIA's counterpart programs: a one-week Project [] and a two-day JCS-DIA Orientation. Practically all of the eligible DIS staff and faculty (O-5 and above) have attended one of the latter programs.

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